

Covid -19 Pandemic Impact towards Politeknik Pariwisata Bali

by Ni Desak Made Santi Diwyarthi, Et Al.

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Covid -19 Pandemic Impact towards Politeknik Pariwisata Bali

¹Ni Desak Made Santi Diwyartha, ²I Wayan Jata.

Politeknik Pariwisata Bali
santidiwyartha@yahoo.com

Abstract

Covid-19 Pandemic impact human activities like social, economy, education, culture. Since the impact spread all over the world, Politeknik Pariwisata Bali closed the learning process on April 2020. This study aim to identify Covid-19 Impact towards Politeknik Pariwisata Bali, especially for Hotel Administration Study Program.

The research is a quantitative research with population 477 student of Hotel Administration Study Program, from first, third, and fifth semester. The sample are 92 students. The data were collected by questioner in likert scale by google forms. The results show covid-19 pandemic impacts towards the quality of institutional services (management issued the rule for lecturer, staff and student because the Covid-19 situation, i.e. only 50 % staff work at the office, e-service for the student), impacts towards student personalities (55,8% students try understanding the pandemic better, 69,6 % obey the rule on pandemic situation), impact towards quality of learning process (new normal habit by using mask, e-learning, and only 50 % from capacity normally), and quality of learning outcomes.

Keywords: Covid-19, pandemic, impact, quality of services, personality, learning process, learning outcomes.

I. Introduction

Politeknik Pariwisata Bali, formerly Balai Pendidikan dan Latihan Pariwisata Bali, now has 2.723 students, 151 lecturer and 175 staffs. Hospitality Administration Study Program has 477 students, 231 male and 246 female, 26 lecturer and two staffs. Covid-19 pandemic impact the activities at Politeknik Pariwisata Bali. Learning process was doing by internet with social media such as youtube, google form, google classroom, etc. This research aim to identified Covid-19 pandemi impact towards Politeknik Pariwisata Bali, especially Hospitality Administration Study Program.

II. Literature Review

The beginning of March 2020, 20 countries in Africa, Asia, Europe and America have closed their school, and eliminate learning process due to the Covid-19 pandemic. The pandemic has break learning process all around the world.

Effectiveness of learning process and educational efficiency during Covid-19 pandemic can be measured by analyzing ten components. The ten components, namely learning carried out by video calls, providing brief learning material, minimize providing material in using videos in order to save internet quota, selecting material in using videos, simple language could be understand, material chosen before giving assignment, giving various and different question for



students, giving assignment followed by the way to do it, giving assignment according to the lesson schedule, reminding the students for the task given, reduce the number of the tasks given (Mustakkim research, 2020).

Education in Indonesia should be able to play an important role in this global era. For that reason, education must be able to prepare Indonesian people to face this global era. One of the problems in education that should be solved is how to find a teaching model that can improve the quality of human resources. One of the best ways to do so is by introducing and developing science and technology in the early period of formal education since students are the human resources for future generation (Nurkholis, Jurnal Kependidikan, No.1 Vol. 1, 2013).

III. Research methodology

The population was 477 students of Hotel Administration Study Program, from first, third and fifth semester at Politeknik Pariwisata Bali. 231 are male, and 246 are female. Sample was 92 students, using purposive sampling method, who filled google form questioner and followed the interview. Data collection techniques used were interviews, observation, documentation, and questionnaire methods using the scale of Likert.

There are four aspect of Pandemic Covid-19 impact on education institution based on Mustakkim research (2020), namely the quality of institutional services, students personality, quality of learning process, quality of learning outcomes.

IV. Results and Discussions

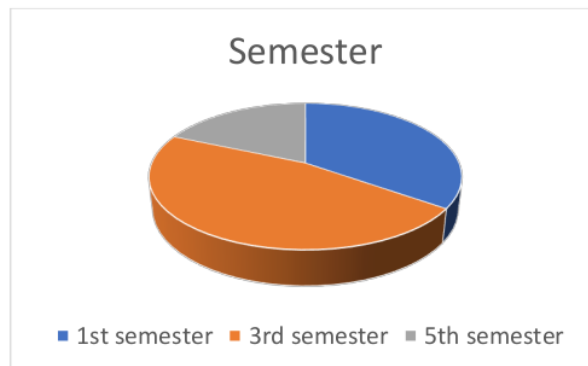


Figure 1: Students Level of Semester

The data shows that respondent consist of 32 students (34.8 %) from the first semester, 43 students (46.7 %) from the third semester, and 17 students (18.5 %) from the fifth semester.

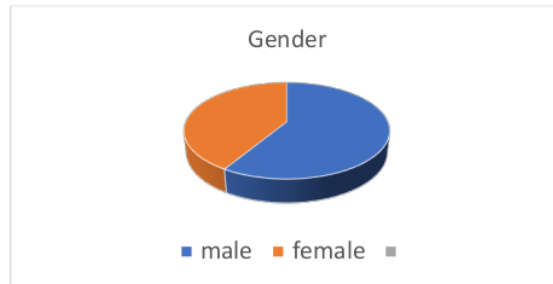


Figure 2: Gender of Students

The data shows 61 respondent (66 %) are male, and 31 respondents (33.7 %) are female. 87 students (94.6 %) came from Bali, and 5 students (5.4 %) stay out of Bali.

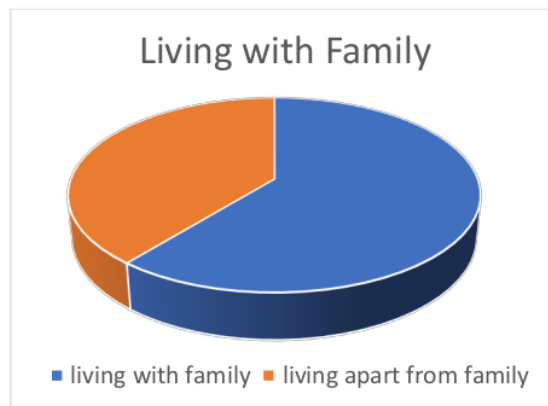


Figure 3: Students live with family

The data shows 92 respondents consist of 56 students (67.87 %) live with their parents or family, 36 students (39.1 %) live apart from their family.

Based on the data analyzed, the result are,

1. Covid-19 Pandemic impact towards Hospitality Administration Study Program consist of the quality of institutional services, condition of student personality, quality of learning process, and achievement of learning outcomes.

2. The impact of covid-19 pandemic was 4.46 (very high) on institution quality of service towards education process. The process of education has been disrupted.



3. The impact of covid-19 pandemic was 4.70 (very high) on students applied discipline towards healthy protocols. The impact of covid-19 pandemic was 4.55 (high) students effort to find sources understanding covid-19.
4. The impact of covid-19 pandemic was 4.26 (high) on quality of learning process which not accordance with institution curriculum. The impact of covid-19 pandemic was 4.16 (high) on learning process disruption with the rooster.
5. The impact of covid-19 pandemic was 4.37 (very high) on learning outcomes, could not achieve expecting curriculum and competencies standards, and 4.26 (high) on reducing face to face learning.

The results show covid-19 pandemic impacts towards the quality of institutional services (management issued the rule for lecturer, staff and student because the Covid-19 situation, i.e. only 50 % staff work at the office, e-service for the student), impacts towards student personalities (55,8% students try understanding the pandemic better, 69,6 % obey the rule on Pandemic situation), impact towards quality of learning process (new normal habit by using mask, e-learning, and only 50 % from capacity normally), and quality of learning outcomes.

The result show covid-19 pandemic has disrupted university's learning process and students personality, same as Mustakkim research (2020). It needs involvement of various parties in dealing with pandemic disruption.

V. Conclusion

The research shows covid-19 pandemic impacts towards Politeknik Pariwisata Bali, in the quality of institutional services, student personalities, quality of learning process, and quality of learning outcomes. Suggestion are, students awareness and discipline of cleanliness, healthy, safety and environment sustainability protocol in new normal era.

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